SIMON FRASER UNIVERSITY SUMMER SEMESTER 2008

EDUC 471-4 CURRICULUM DEVELOPMENT: THEORY AND PRACTICE (D300)

<u>Kathleen Barnard</u> Email: kbarnar@sfu.alumni.ca

THURSDAY 8:30-12:20 pm WMC 2200

PREREQUISITE: 60 credit hours.

INTENT OF THE COURSE

As we in education are unavoidably involved in the process of shaping young hearts and minds, three of the most important things for us as teachers to get to know are: who we are, who our students are, and what it is we think we know about our subject matter.

Curriculum is the stories we tell about our subject areas. The stories we will (and will not) tell are informed by who we are at the moment of their telling, by the audience we are addressing, and by the socio-historico-cultural context in which we are teaching. Whether we adopt the view of teacher as "the sage on the stage" or "the guide on the side" or a hybrid of both, curriculum is all about stories.

This semester we will journey together toward a broader and deeper understanding of: a) who we are, b) who our students are, c) the story form, and d) the stories we tell (and do not tell) in our classrooms. Having begun that process, we will begin to write our own curriculum for our respective areas of expertise.

EVALUATION

Small group presentation Community Contribution 25% Portfolio 50%

THERE ARE NO REQUIRED TEXTS FOR THIS COURSE

Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website: http://www.educ.sfu.ca/ugradprogs/student-resources/index.html